



WELCOME >

I'm



**JUSTIN
CARBONELLA**

**YOUTH
SERVICES
COORDINATOR**

Goals for Today

- Build perspective
- Lots of “whys”
- Two-way challenges
- Not a “how to” but possibly a “road to”
 - Share Middletown’s experience

**Why do we do
this work?**

**Why do we value
diversion?**

**A series of
(potentially
random)
considerations**

“The children now love luxury. They have bad manners, contempt for authority, they show disrespect to their elders. They no longer rise when elders enter the room. They contradict their parents and are tyrants over their teachers.”

“The children now love luxury. They have bad manners, contempt for authority, they show disrespect to their elders. They no longer rise when elders enter the room. They contradict their parents and are tyrants over their teachers.”

-Socrates, 399 BC



nitive Development



**ADOLESCENT BRAIN DEVELOPMENT
AND THE JUVENILE JUSTICE SYSTEM**
Juvenile Justice Policy & Oversight Cmte Forum



02/18/16

09:01 2:01:51



There are Three Elements to the Risk Principle

1. Target those youth with higher probability of recidivism
2. Provide most intensive treatment to higher risk youth
3. Intensive treatment for lower risk youth can increase recidivism



02/18/16



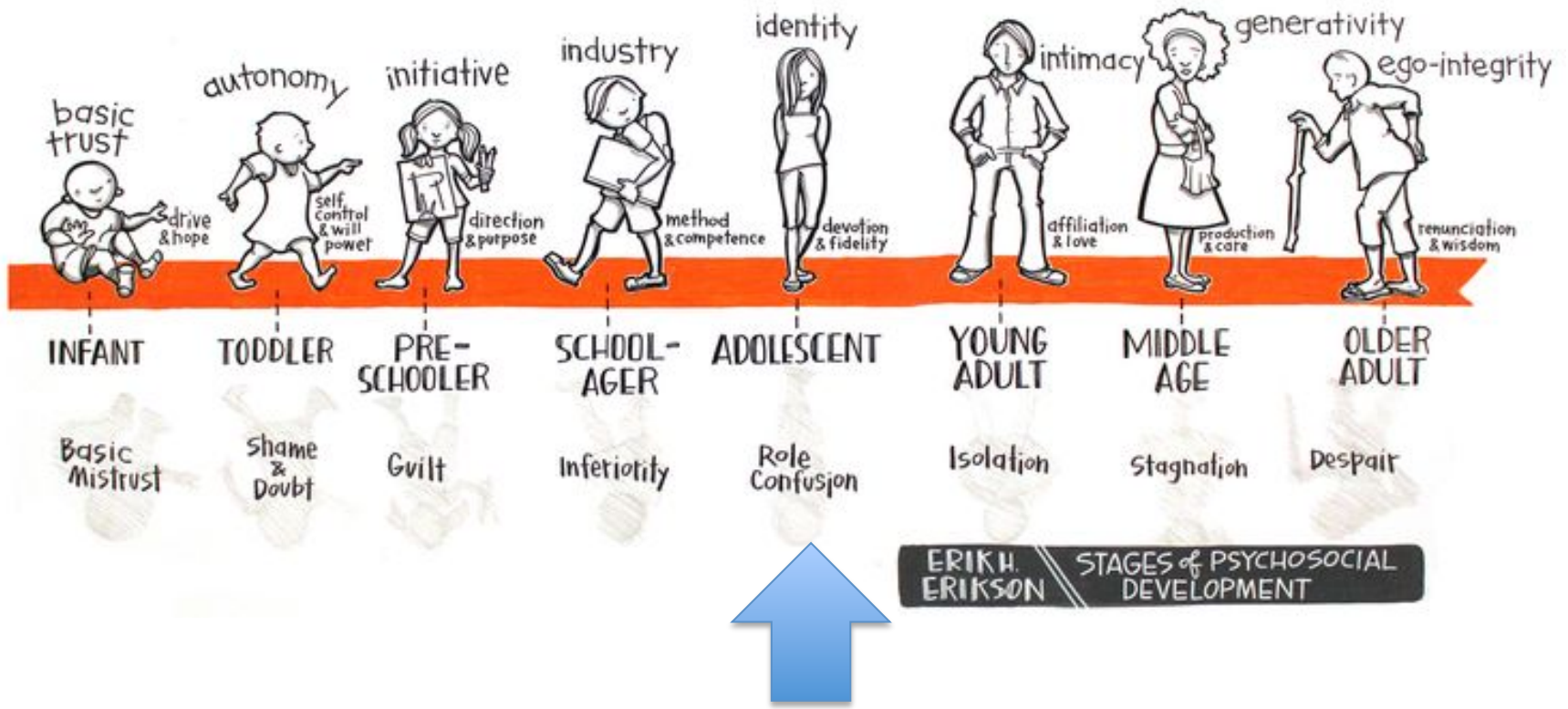
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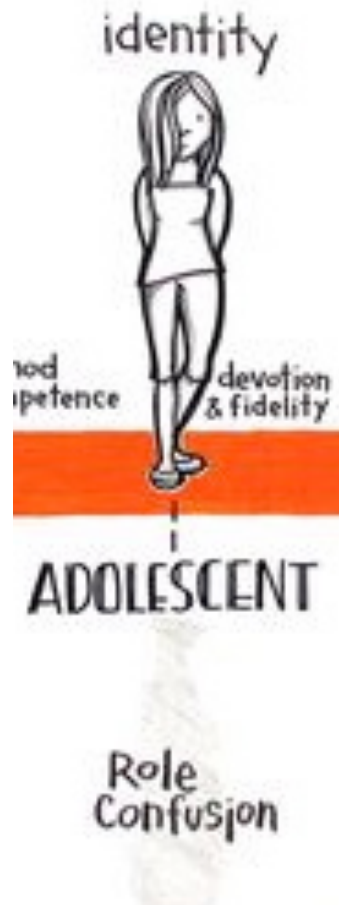
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Erikson's Stages of Development



Adolescent



Basics

- Ages 12-18
- 5th Stage
- Identity vs Confusion
- “Who am I?”
- Focus on building a sense of self and personal identity.
- ***How do we contribute to building identity?***

**What does it
mean to be
“restorative”?**

Restorative Justice.....

- Is not a program.
- Is a mission or philosophical framework.
- Is a different way of *responding to crime* in communities and criminal justice systems.



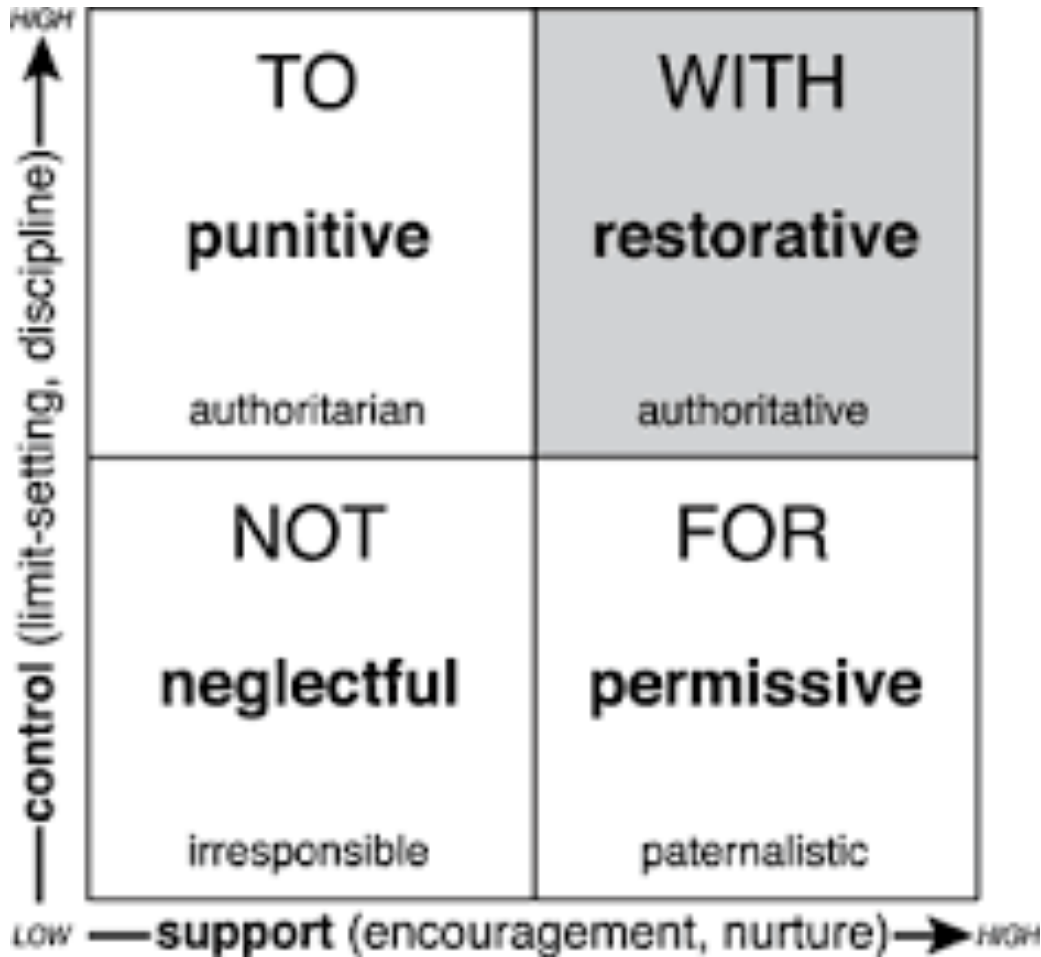
Frameworks that Build the Framework

Where does the philosophy of this come from:

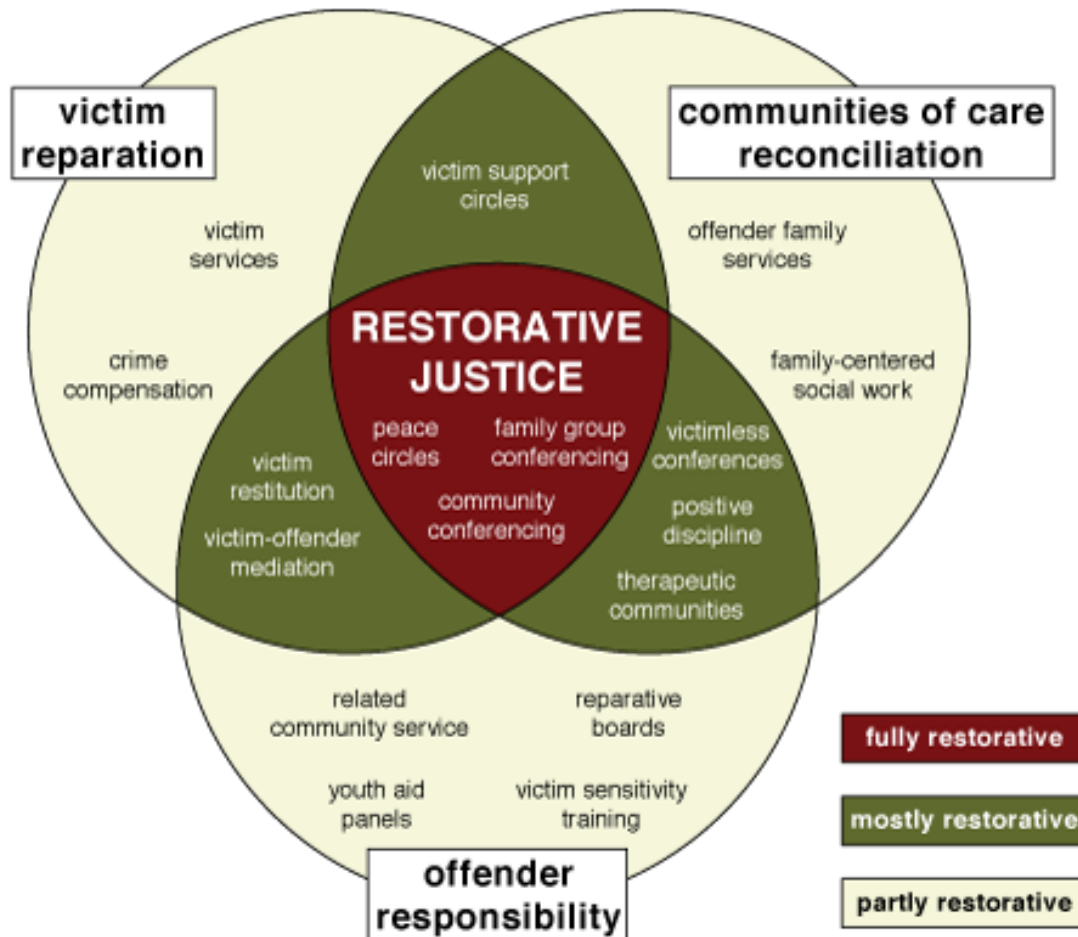
- Historical context
- Youth Development
- Scale and Scope
- Affect Psychology
 - Shame

- “Human beings are happiest, healthiest and most likely to make positive changes in their behavior when those in authority do things with them rather to them or for them.”
 - Ted Wachtel, International Inst. For Restorative Practice

Social Discipline Window

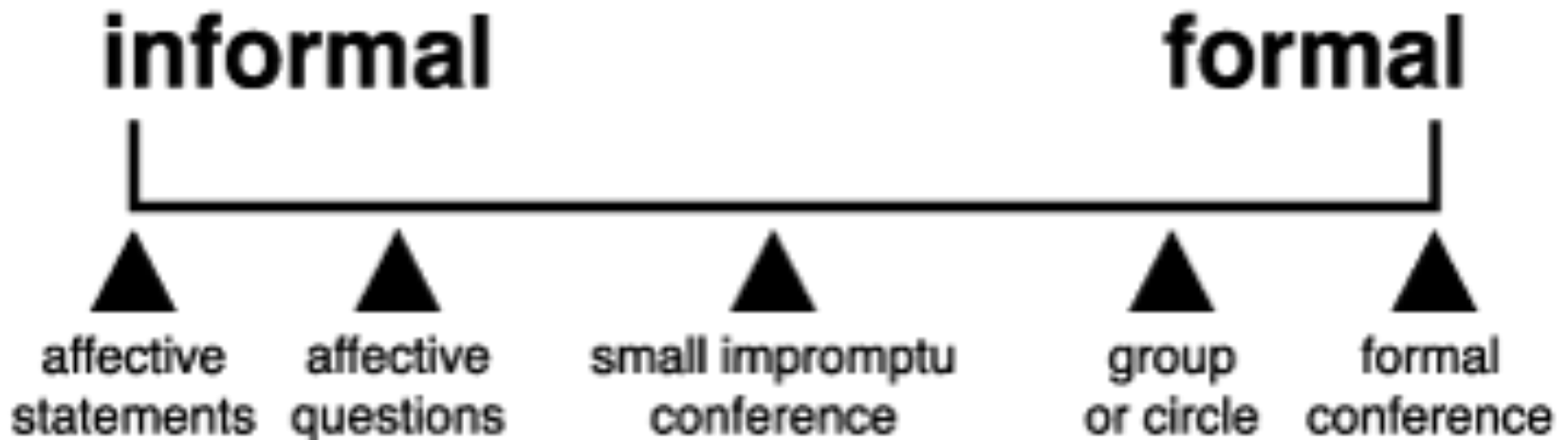


Restorative Justice Typology



Restorative Practices Continuum

Not one size fits all...



Affect Psychology

'The Nine Affects'

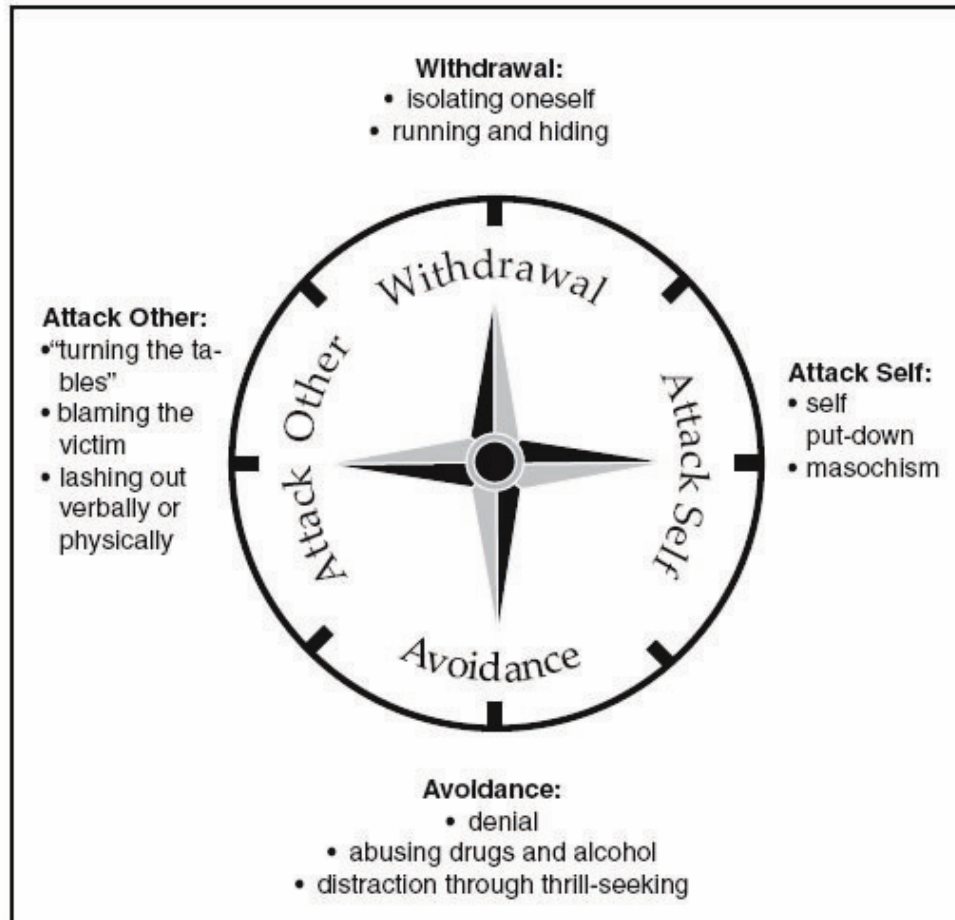
Tomkins identified nine distinct affects to explain the expression of emotion in all human beings. Most of the affects are defined by pairs of words that represent the least and the most intense expression of a particular affect.



M. Czarnecki Restorative
Trainer

Adapted from Nathanson, 1992: Source IIRP

Shame



Premise...

- Is a different way of *responding to crime* in communities and criminal justice systems.

Criminal vs Restorative

- Crime is a violation of the law and the state
- Crime is a violation of people and relationships
- Focus is on harm caused

Criminal vs Restorative

- Violations create guilt
- Violations create obligation

Criminal vs Restorative

- Justice requires the state to determine blame (guilt) and impose pain (punishment)
- Justice involves victims, offenders, and community members in an effort to put things right.
- Justice equals engagement

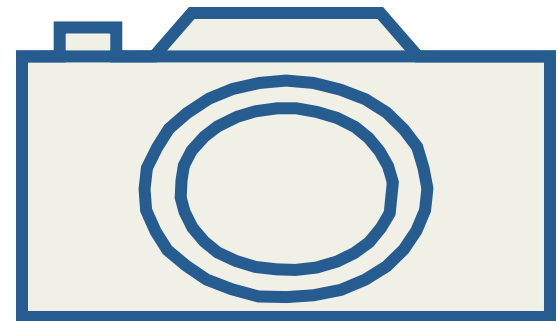
Criminal vs Restorative

- Central focus:
 - Offender gets what they deserve
- Central focus:
 - Victim needs and offender responsibility for repairing harm

Questions Currently Asked

- Who committed the crime?
- What laws were broken?
- How will we punish the offender?

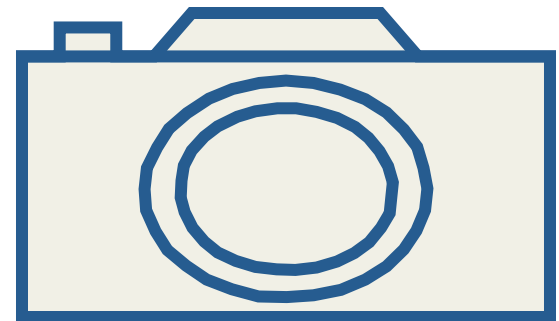
Restorative Justice views the crime through a different lens.



Questions We Should Ask

- Who has been hurt by this event?
- What are their needs?
- Whose obligations are they?

Restorative Justice views the crime through a different lens.



Three Pillars of Restorative

- Harms and needs
 - Repair as much harm as possible, both concretely and symbolically
 - Understanding the ripple effect of harm
- Obligations
 - Offender obligation is to repair harm, not serve a punishment.
 - Helps offender understand scope of harm caused so that it can be repaired
- Engagement
 - Everyone has a role in addressing crime because everyone is affected by crime. We are all stakeholders.

Middletown's Journey



Evolution
not
Revolution

**Focus on
training**

JRB Visioning Session

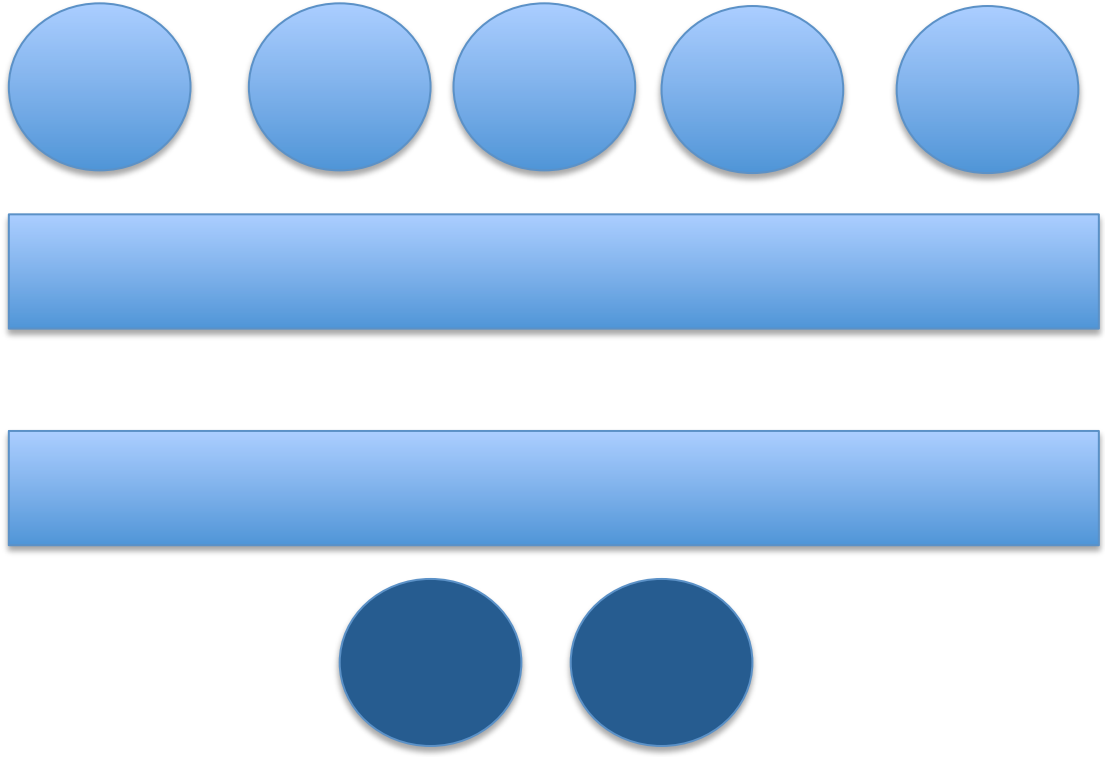
“Chair Exercise”

Tables vs Circles

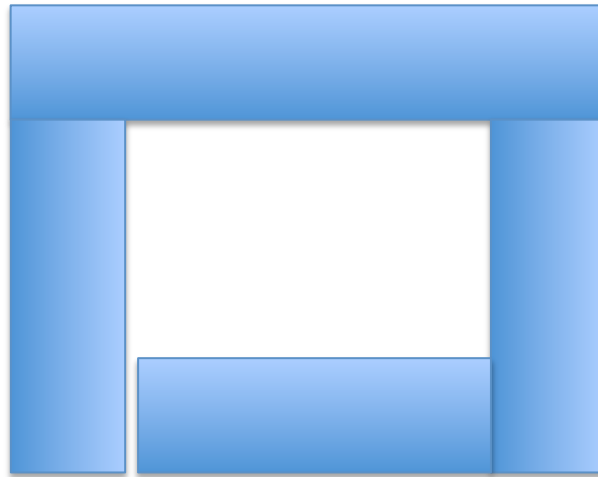
Evolution of Middletown Process



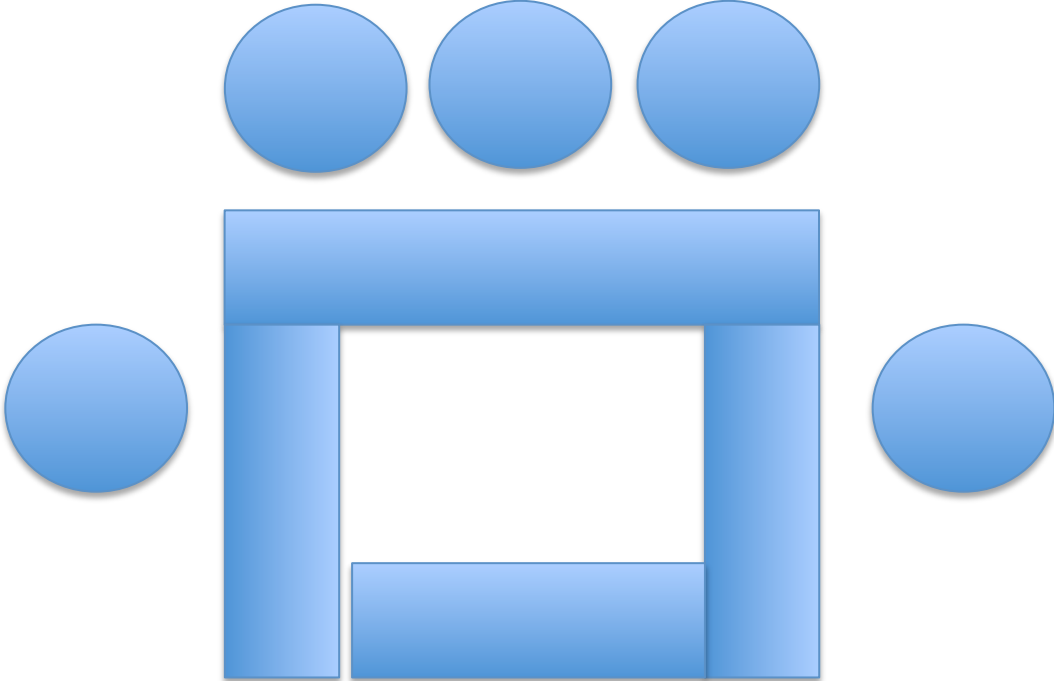
Middletown Police Department



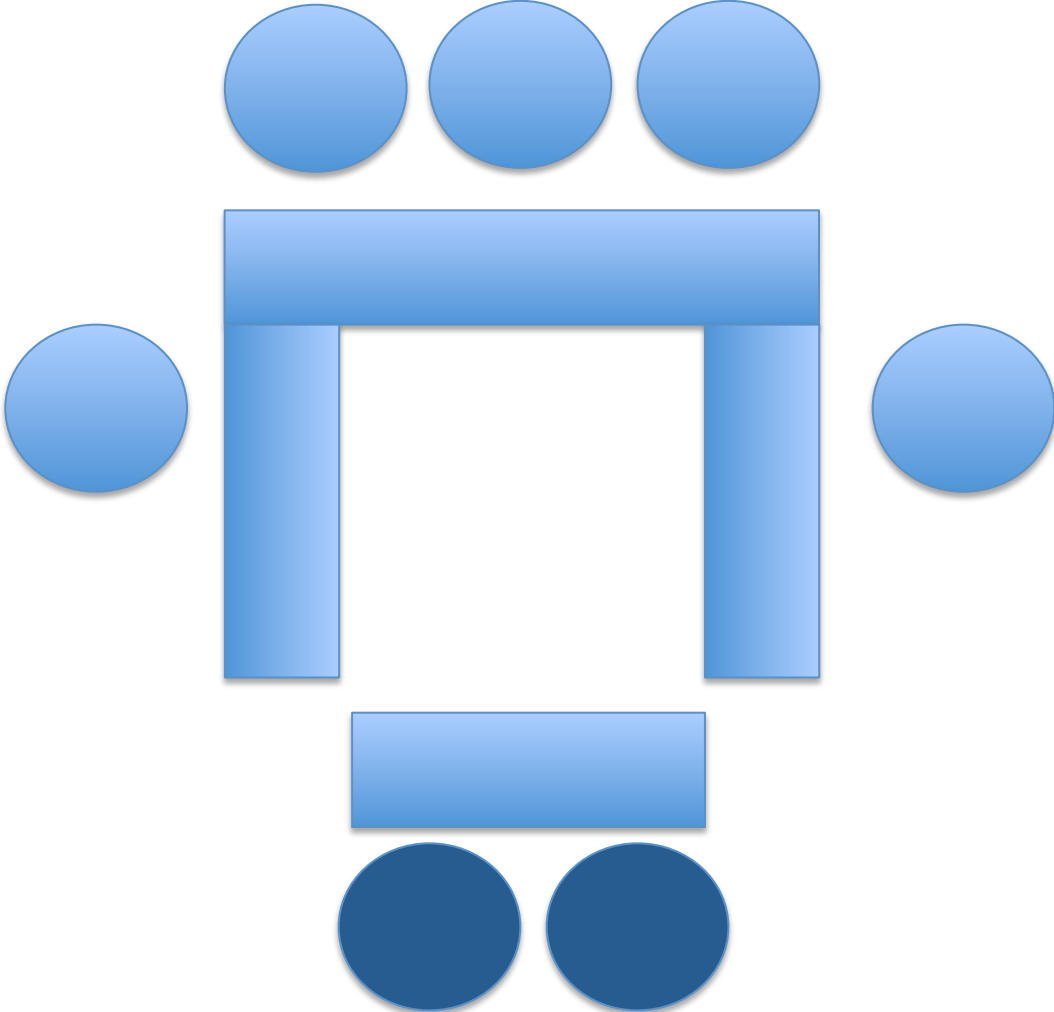
Middletown Youth Services



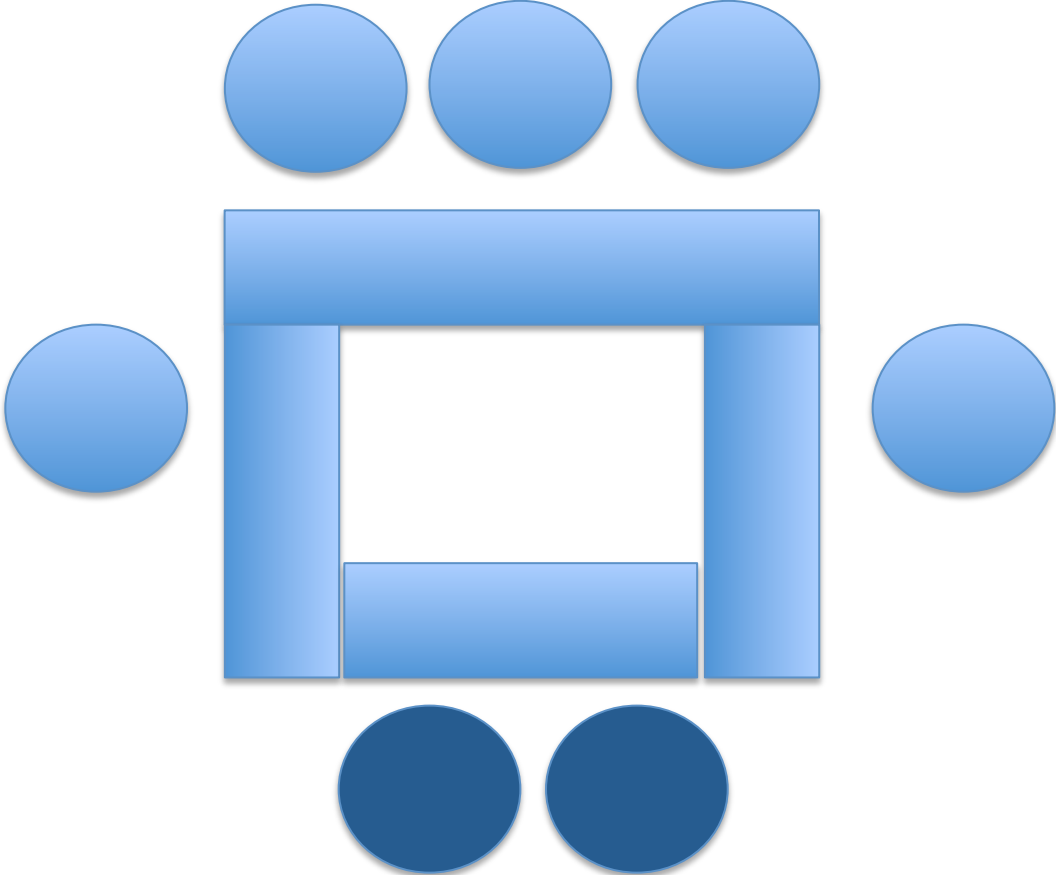
Middletown Youth Services



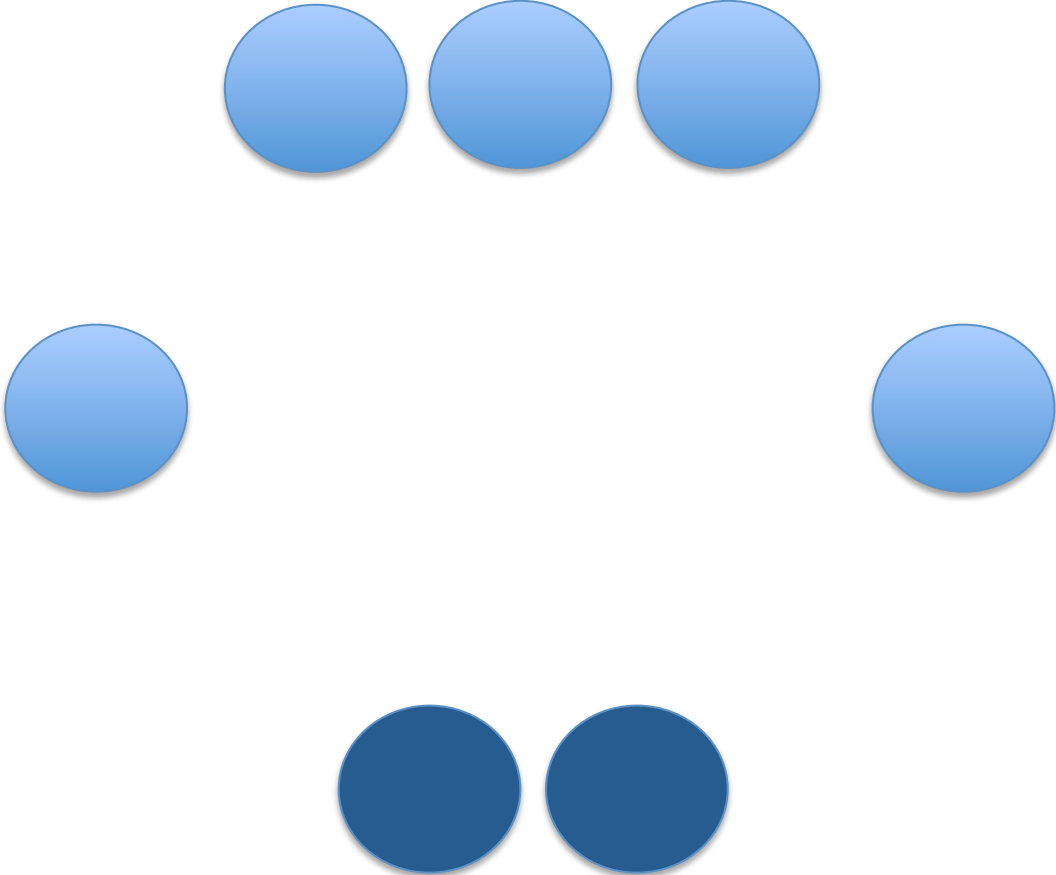
Middletown Youth Services



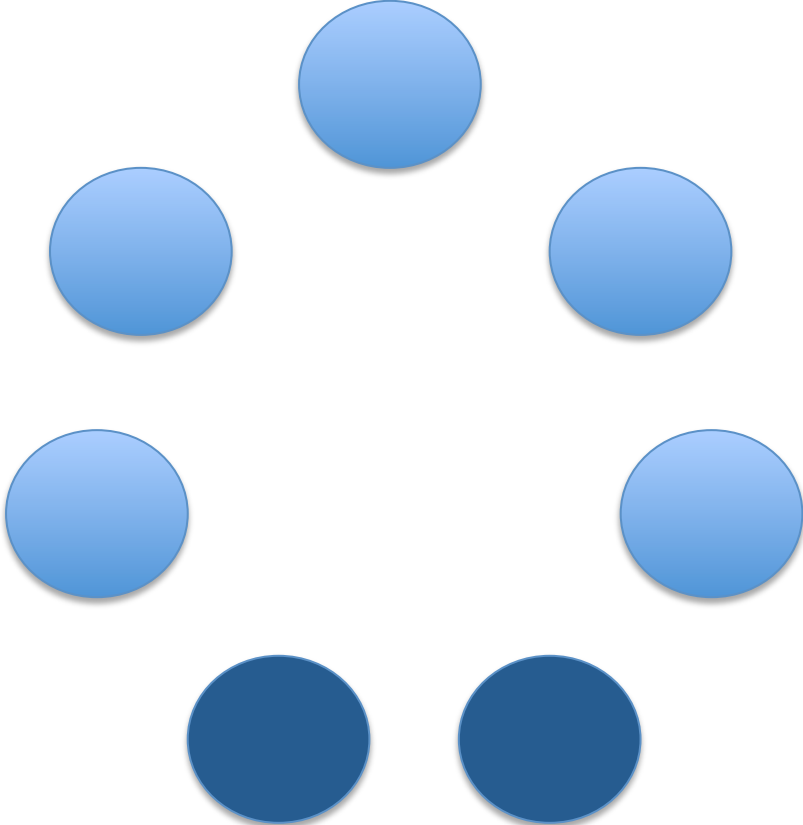
Middletown Youth Services



Middletown Youth Services

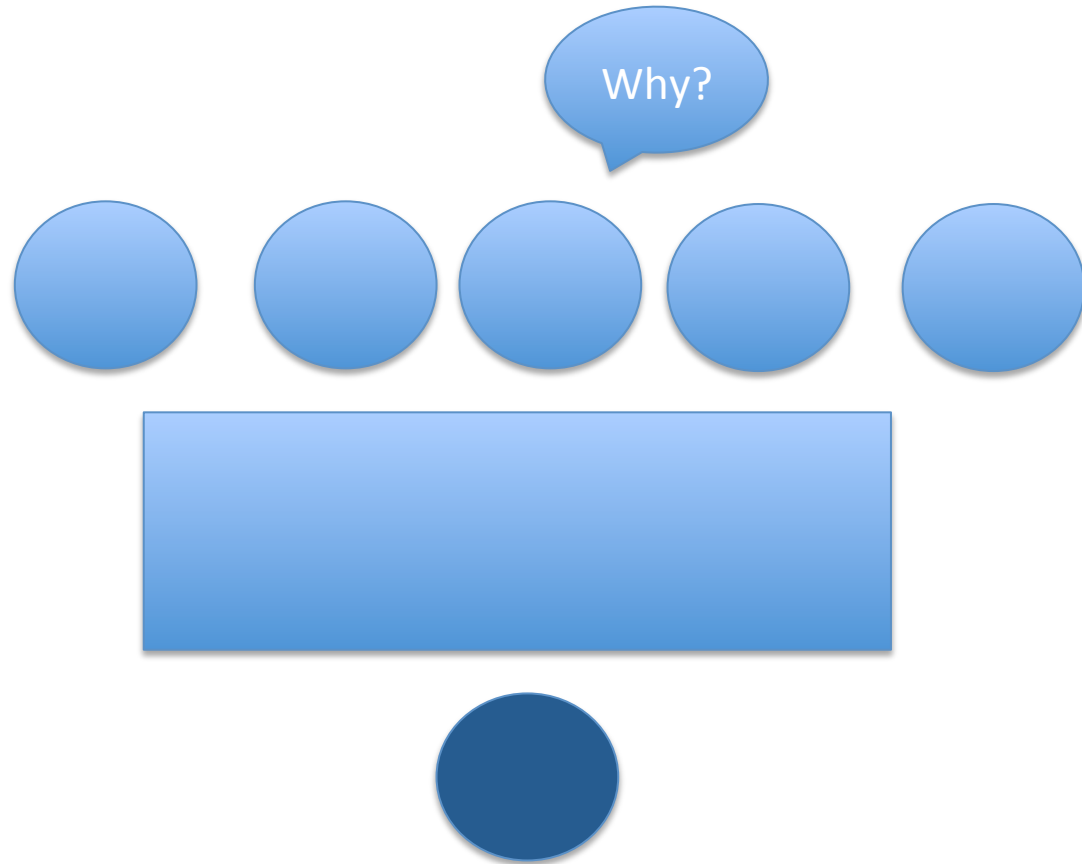


Middletown Youth Services



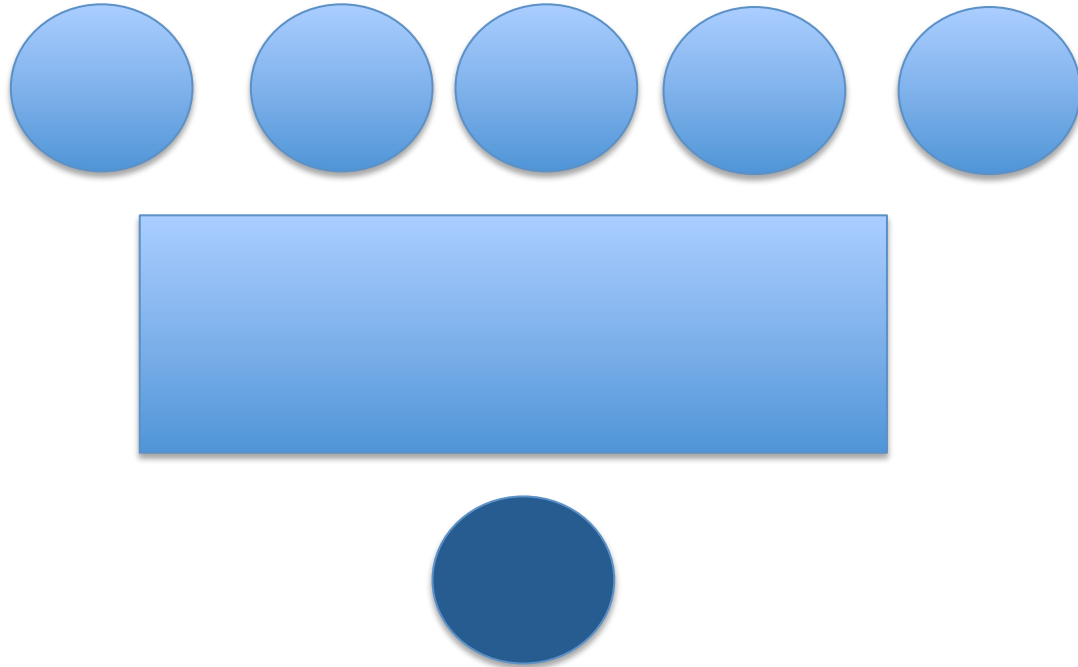
~~Why?~~

What we avoid...

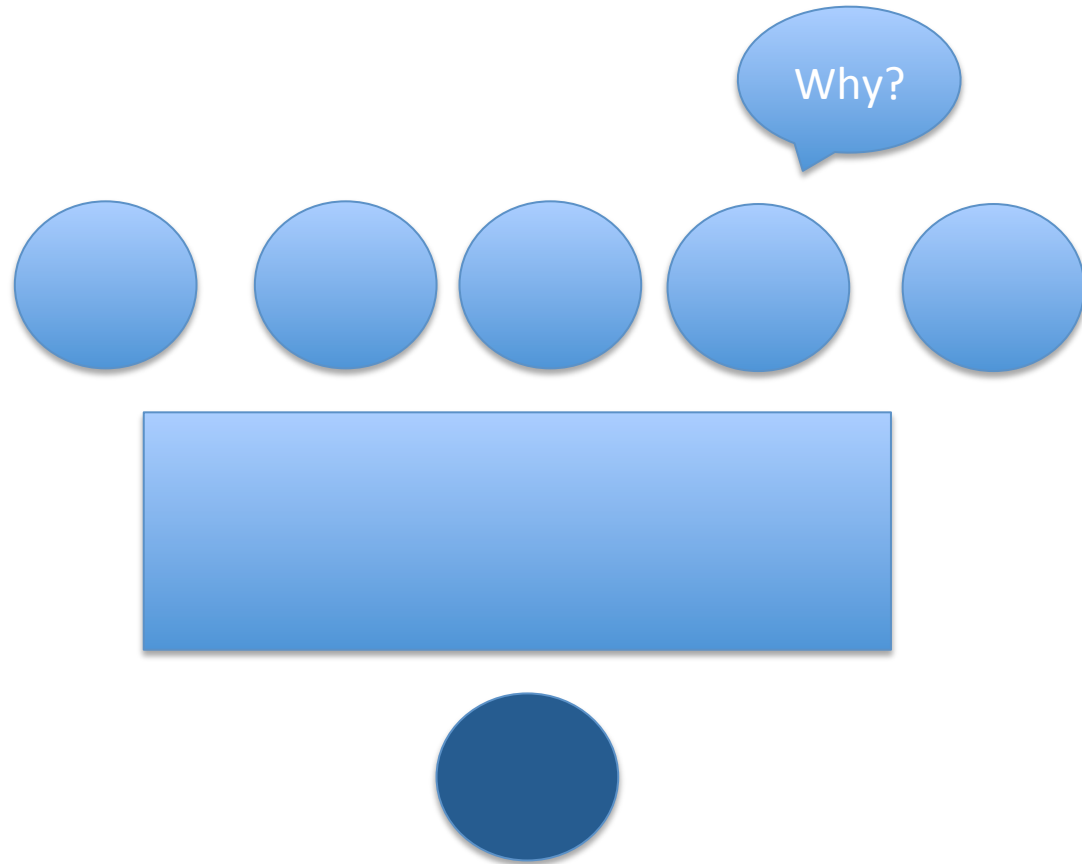


What we avoid...

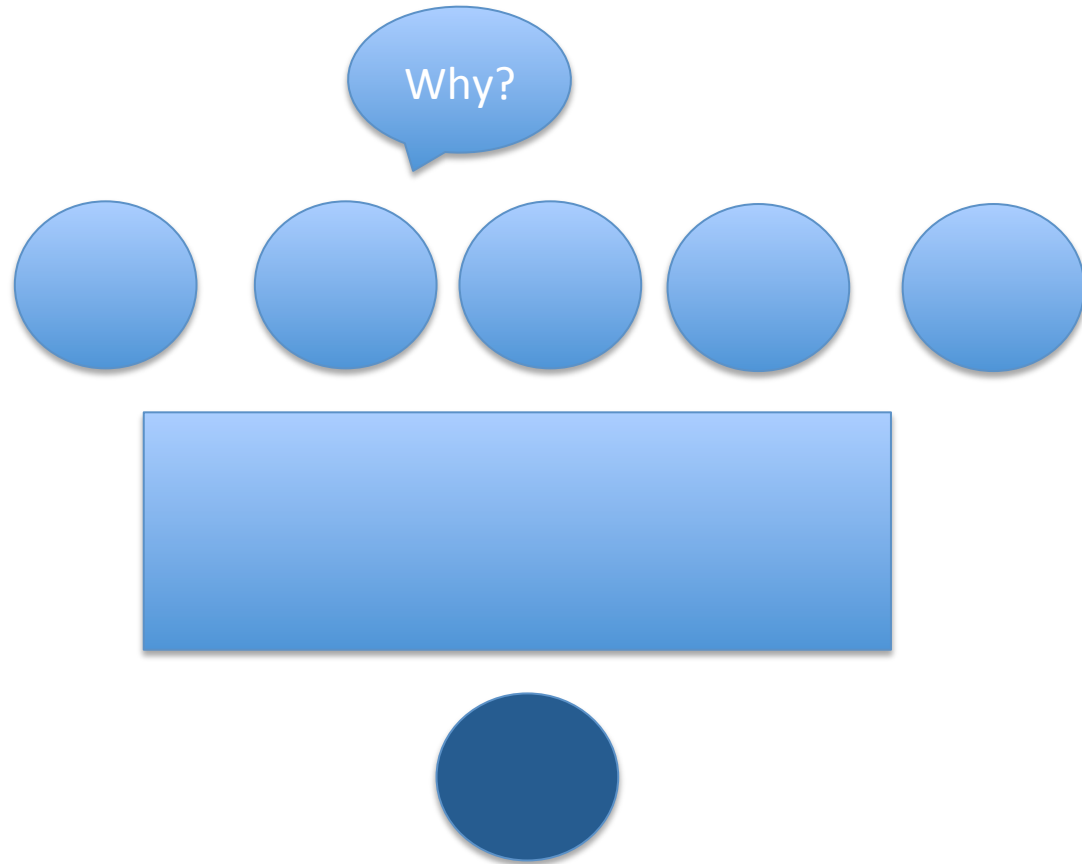
Why?



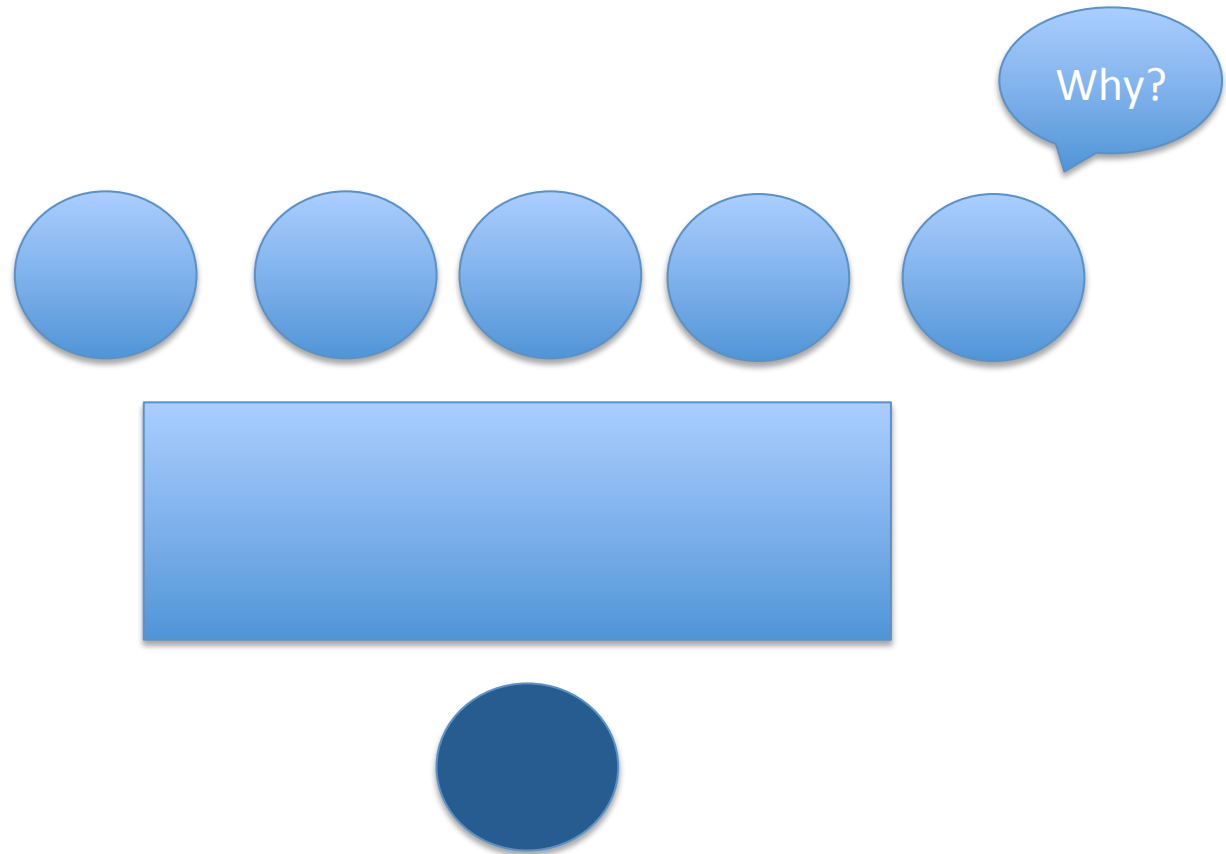
What we avoid...



What we avoid...



What we avoid...



IIRP Restorative Questions

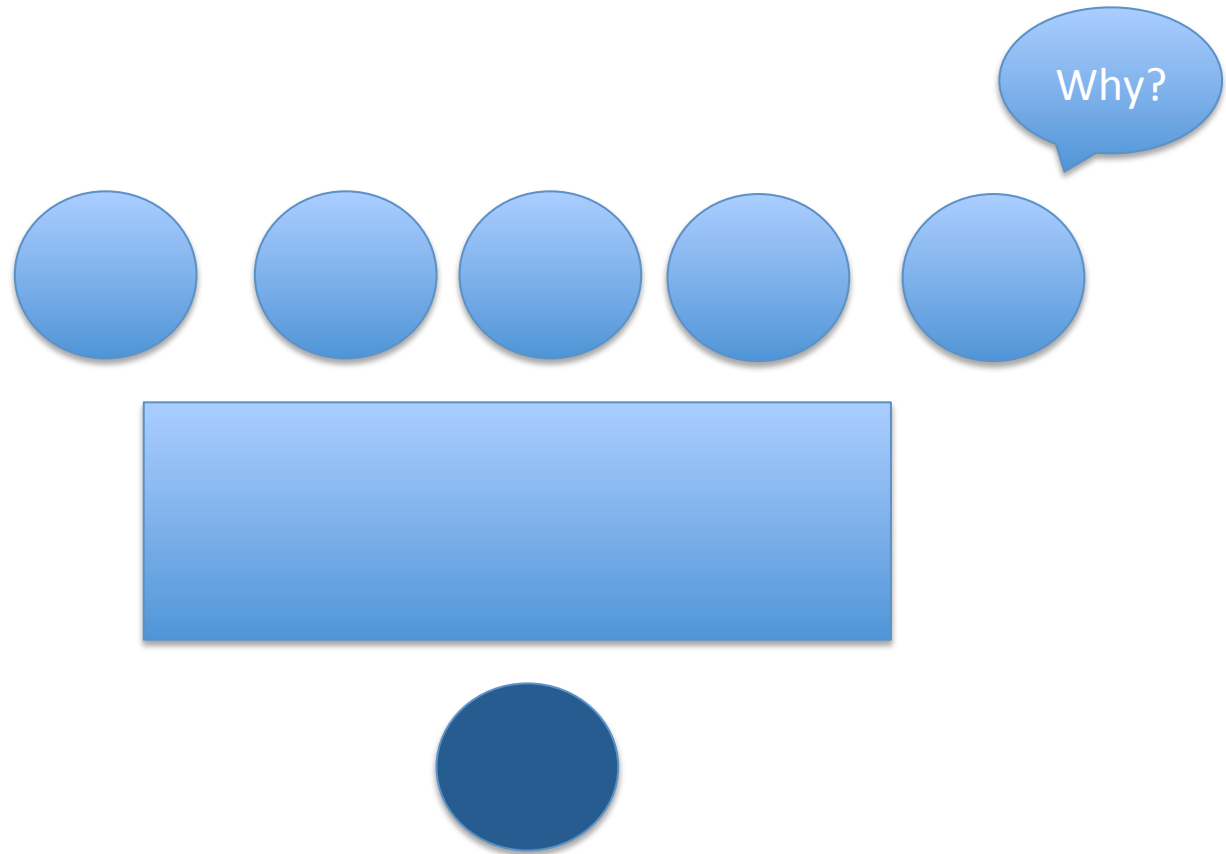
- What happened?
- What were you thinking at the time?
- What have you thought about since?
- Who has been affected and in what way?
- What do you think you need to do to make things right?

Sharing Power

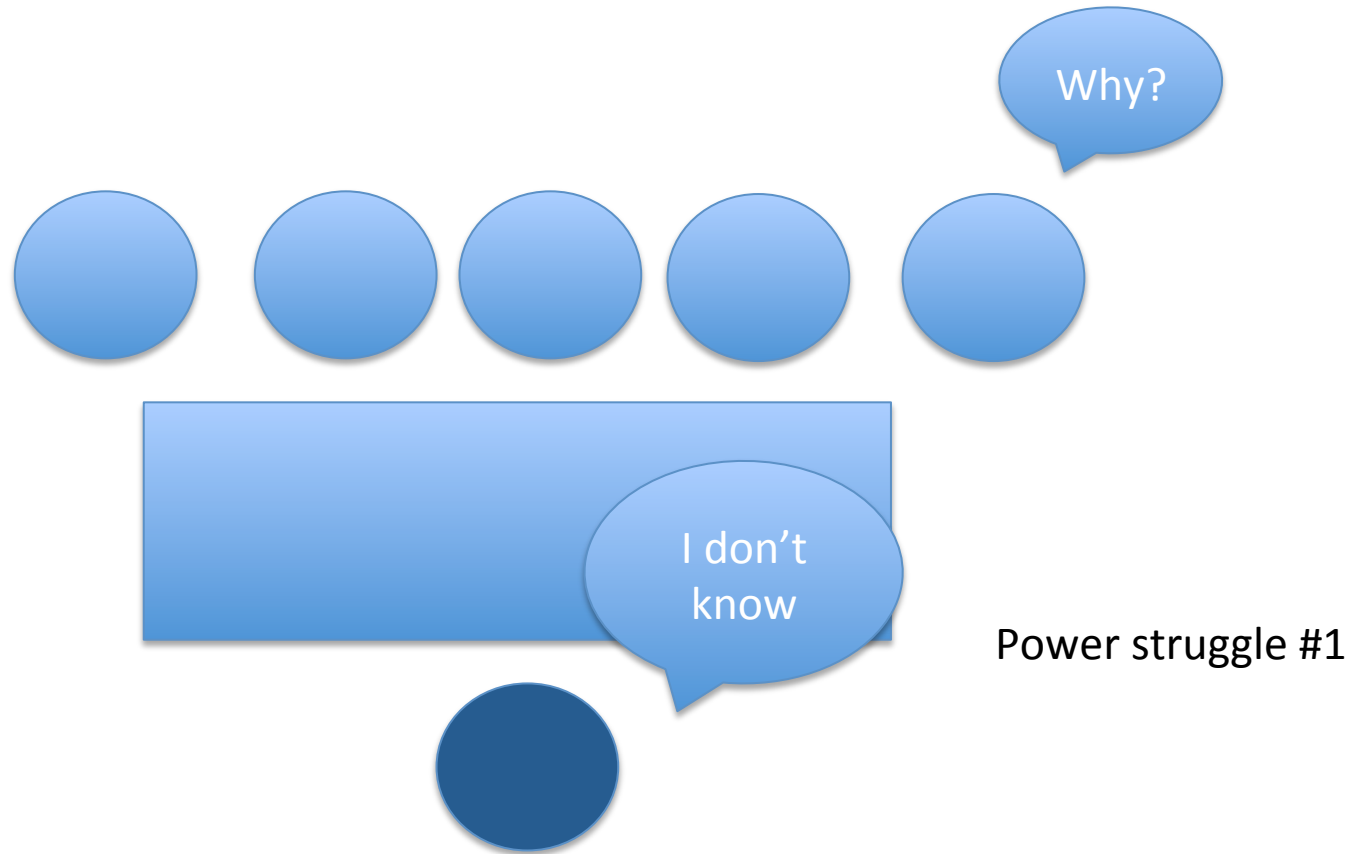
Investing Power

(em)Power

What we avoid...

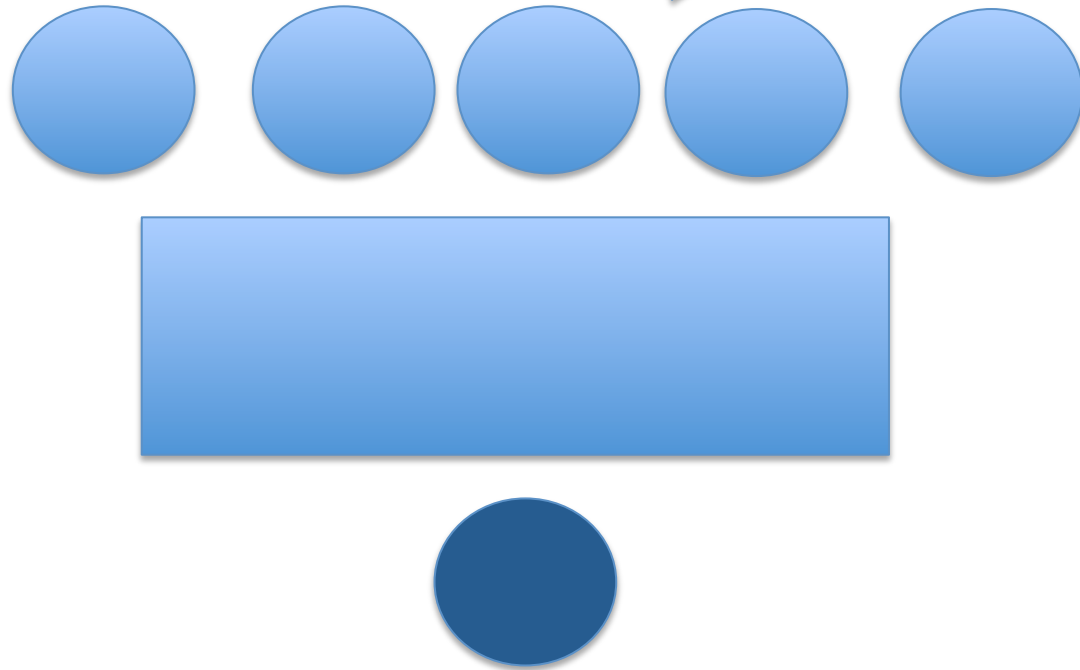


What we avoid...

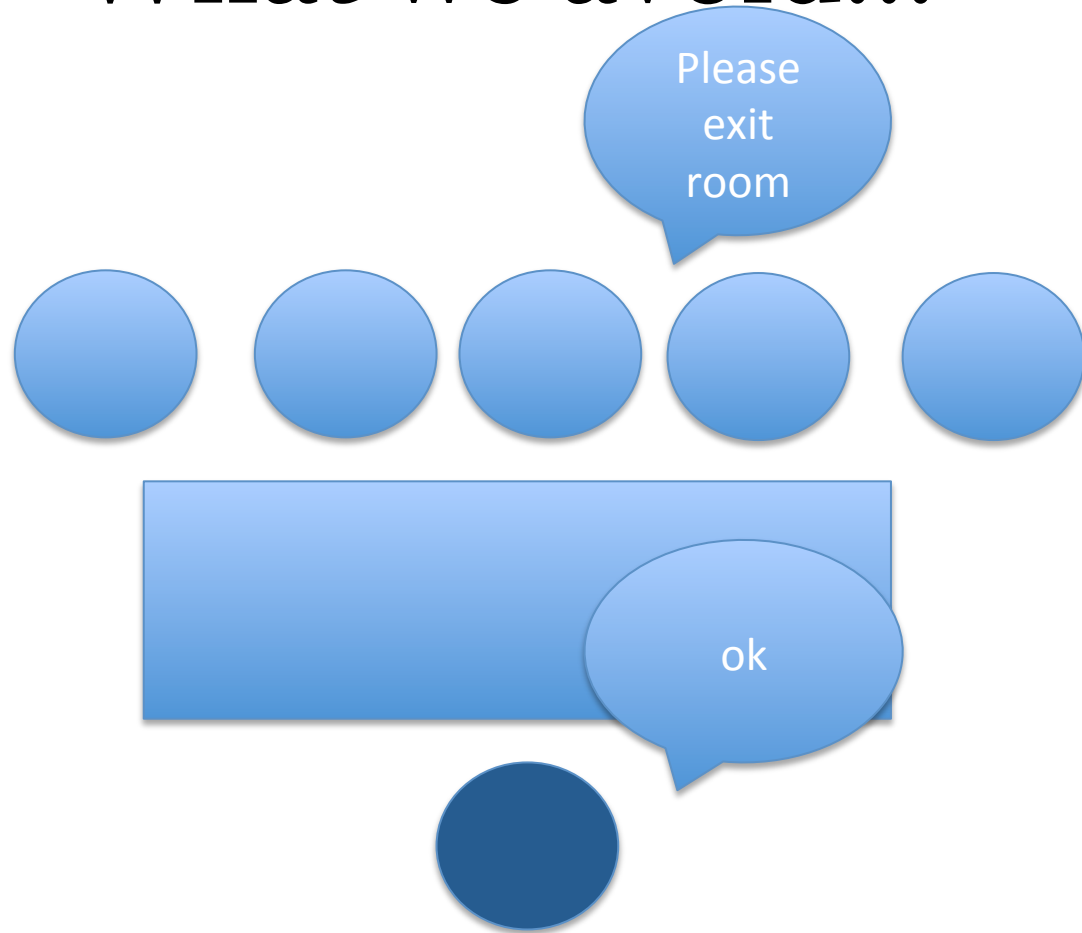


What we avoid...

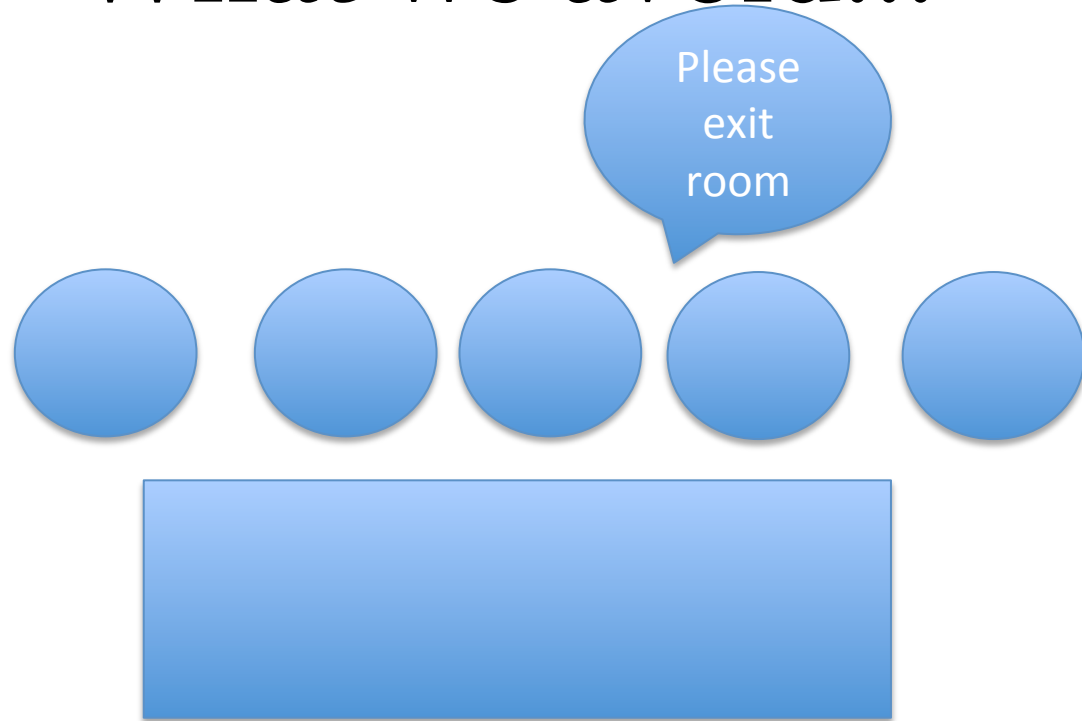
Please
exit
room



What we avoid...



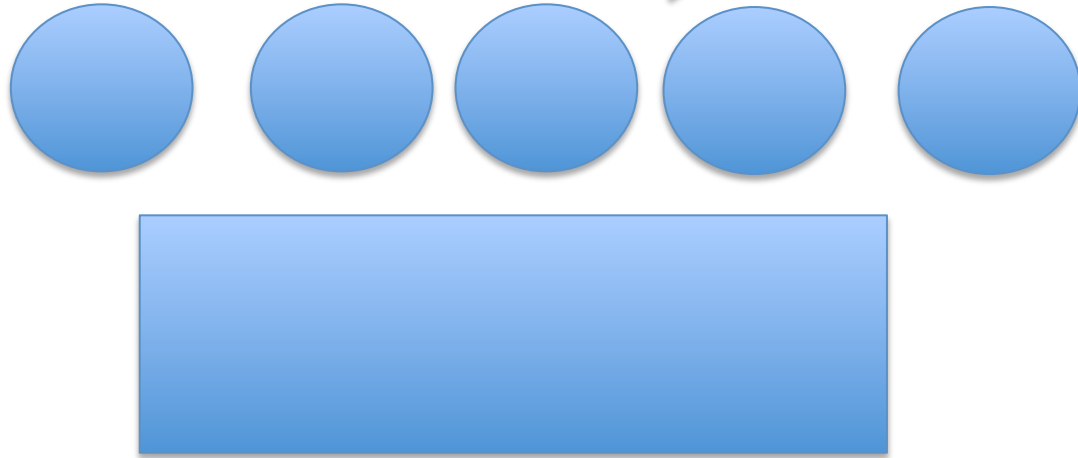
What we avoid...



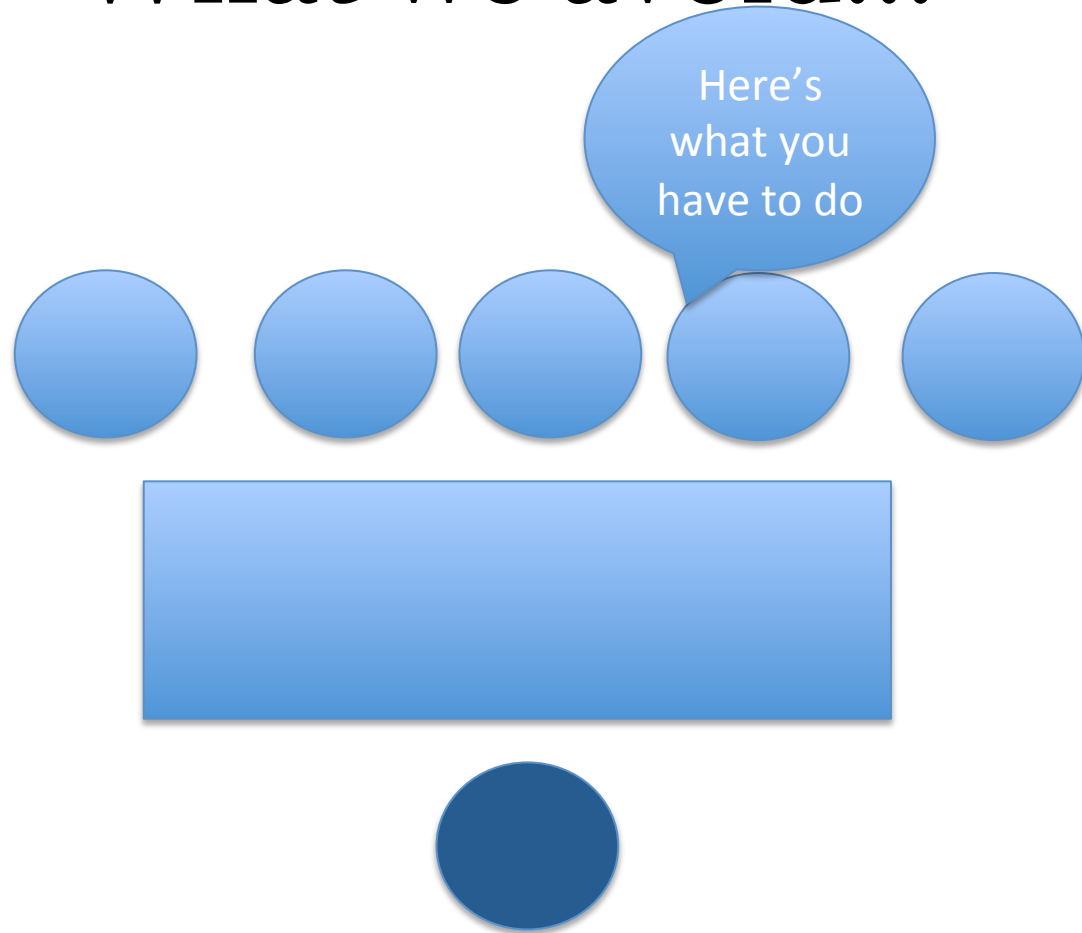
Power struggle #2

What we avoid...

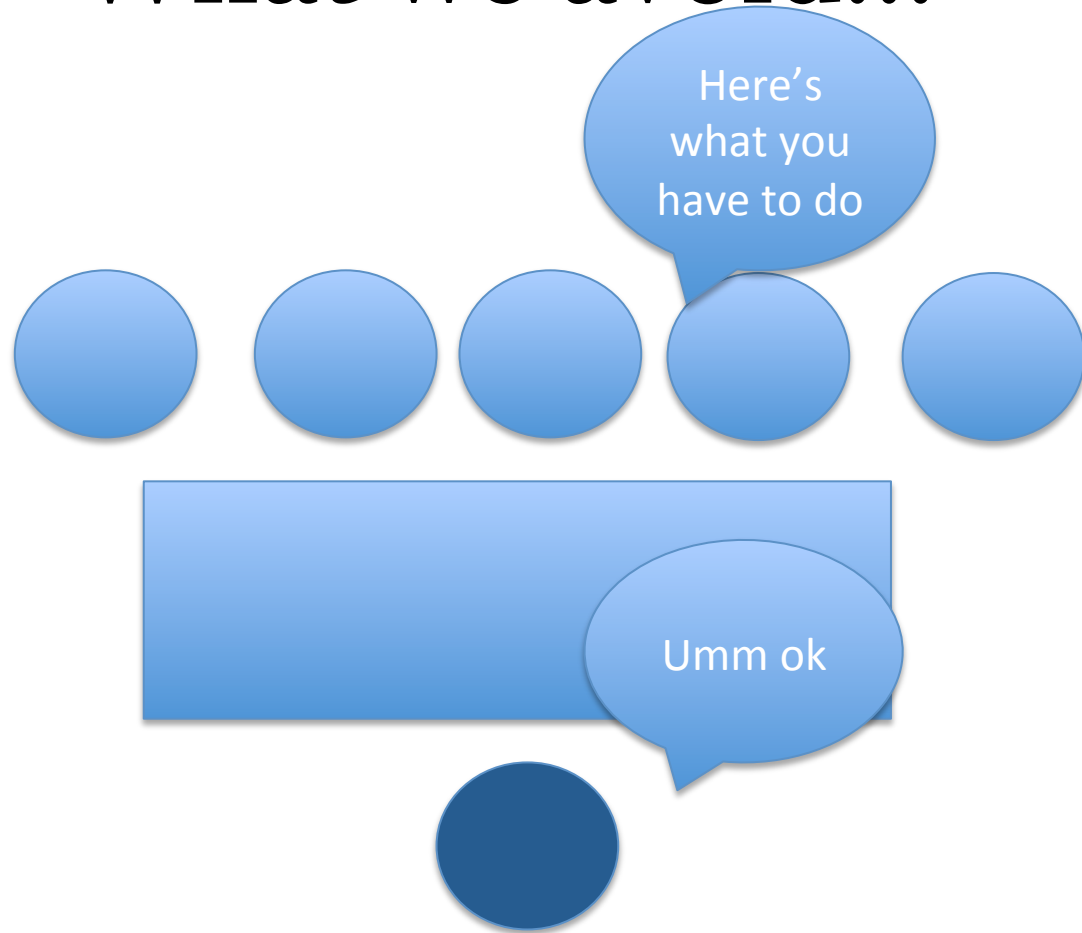
What do
we do?



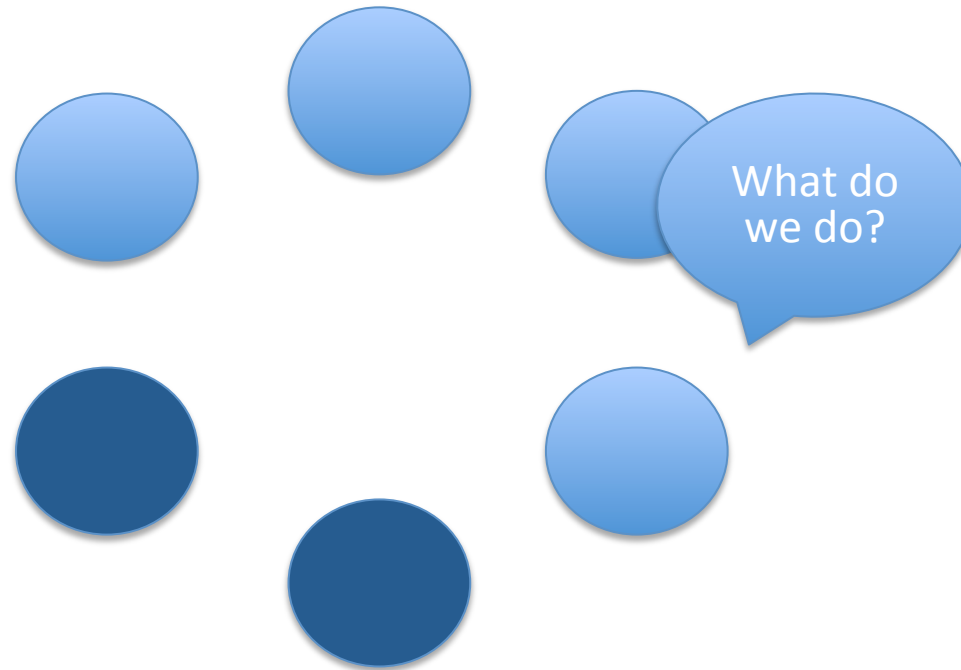
What we avoid...



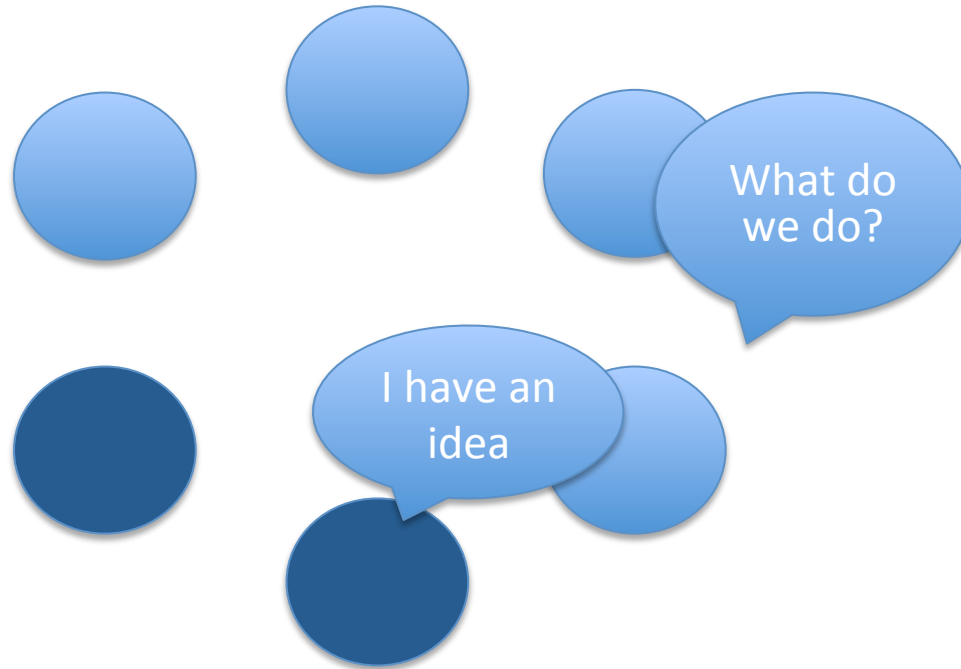
What we avoid...



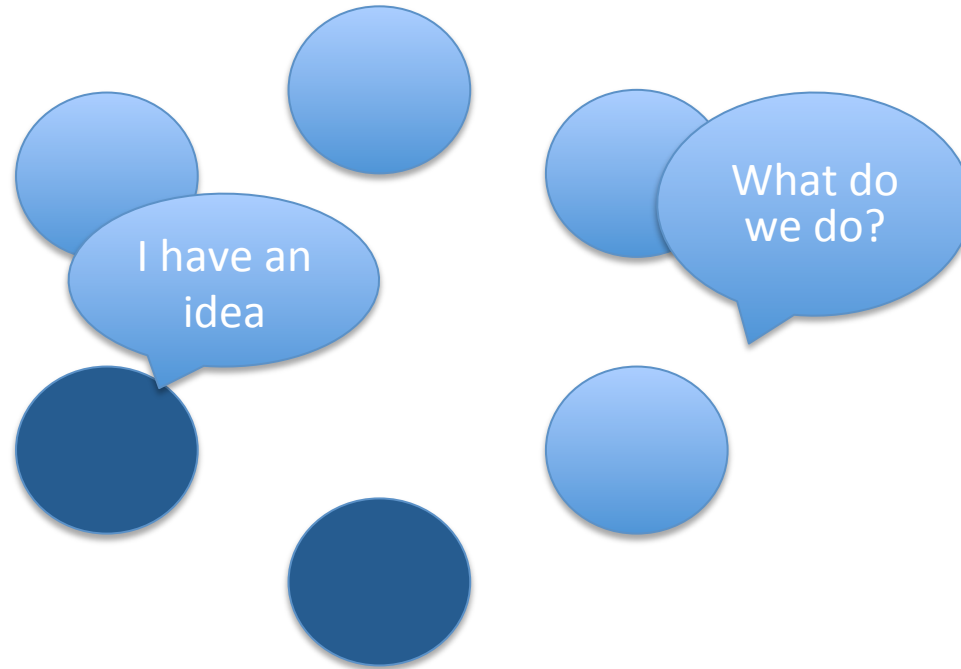
What we can achieve...



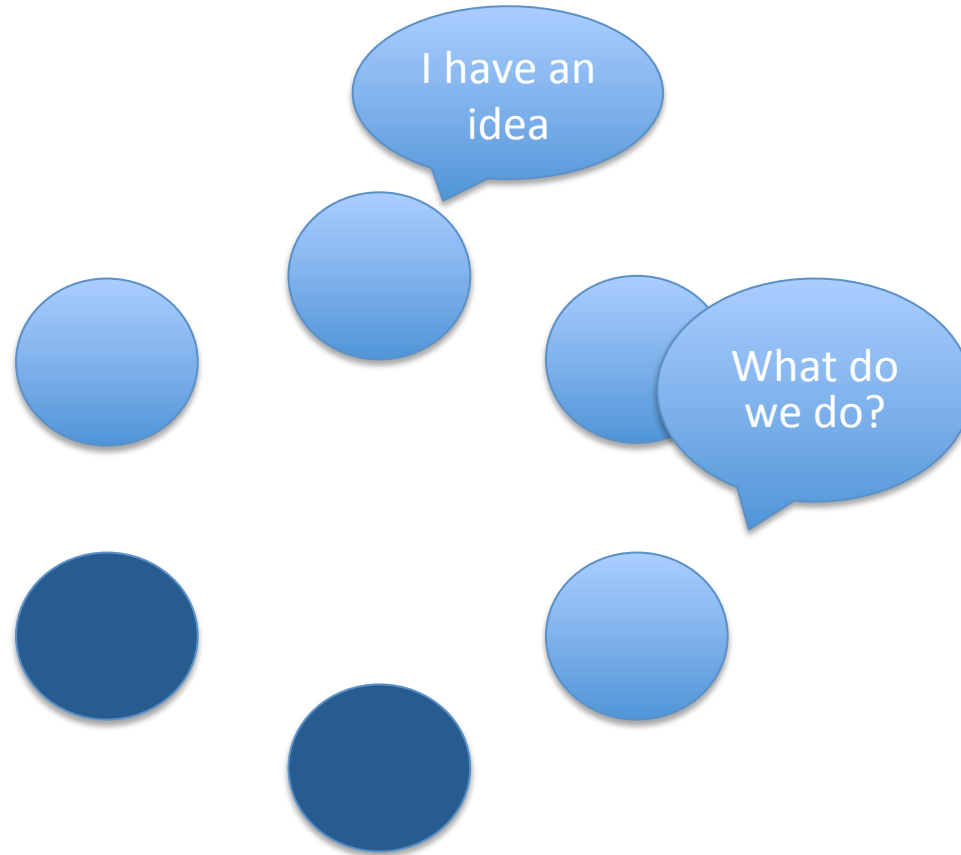
What we can achieve...



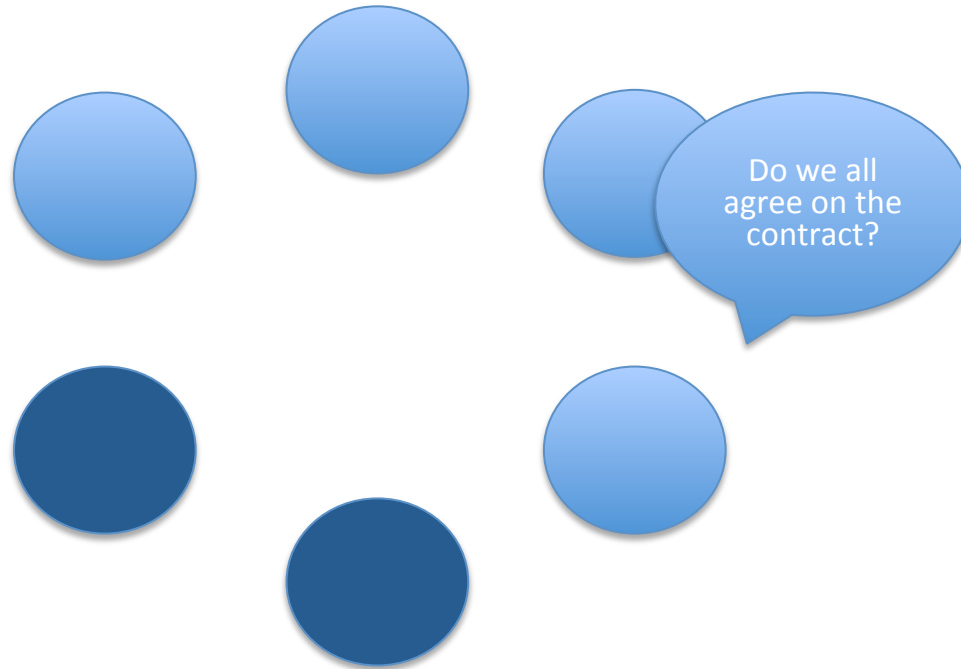
What we can achieve...



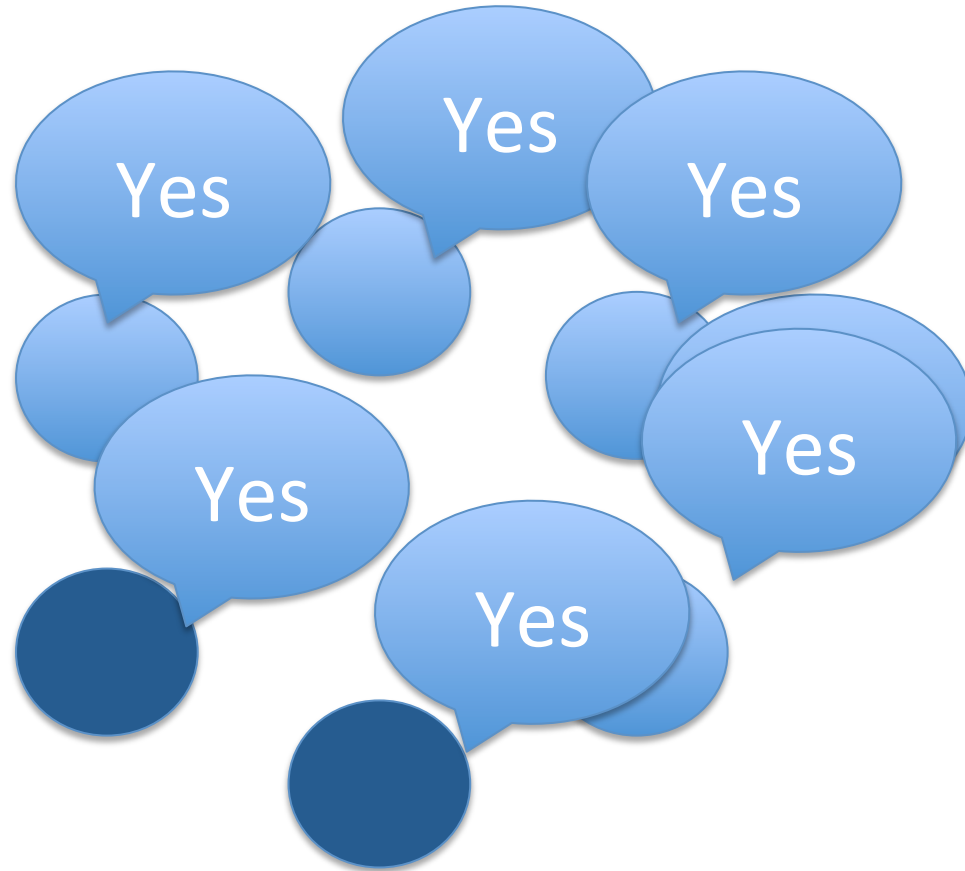
What we can achieve...



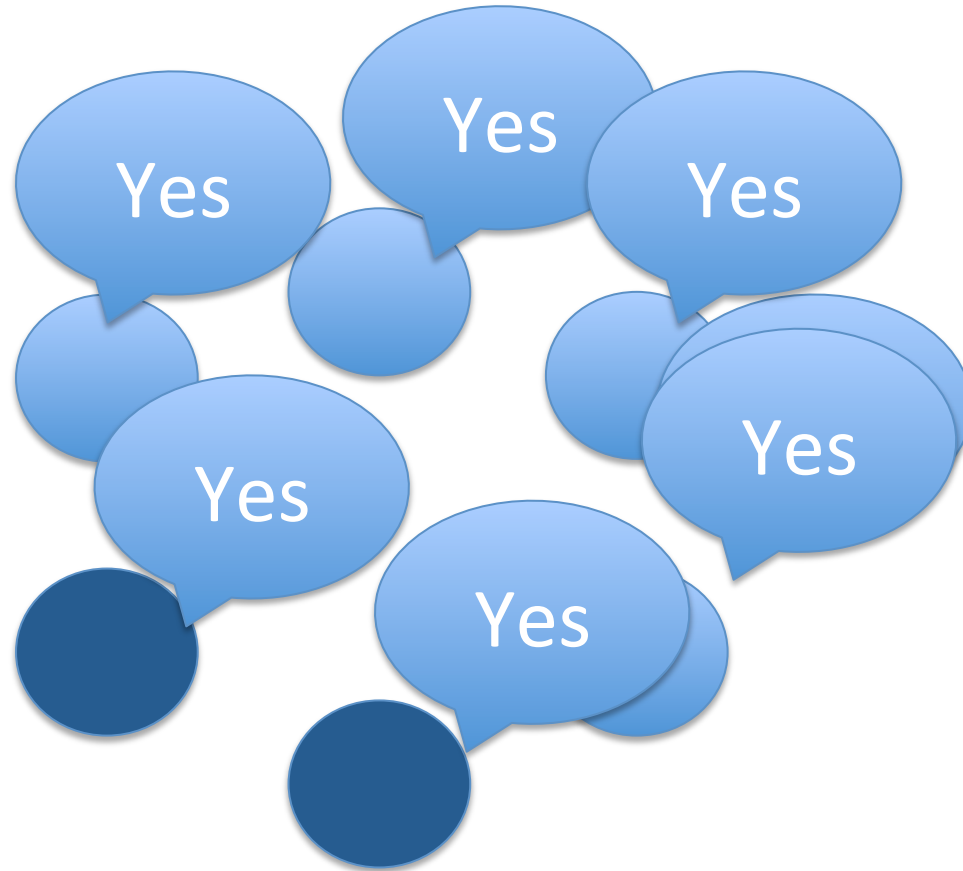
What we can achieve...



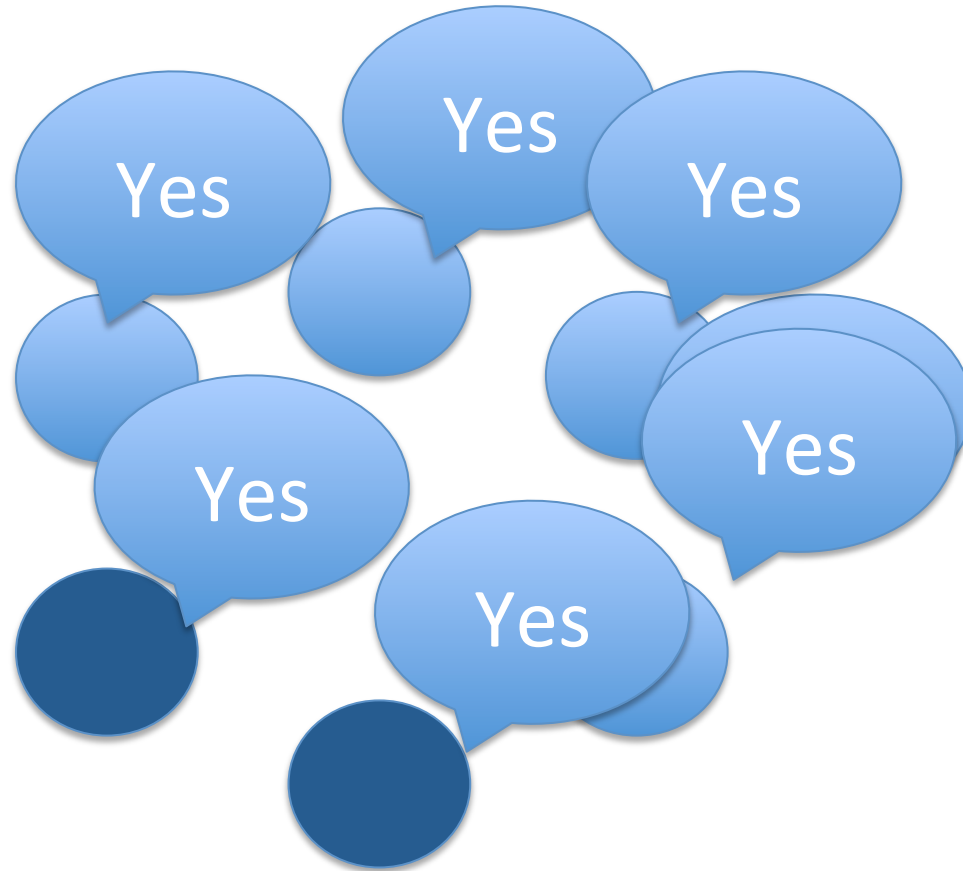
What we can achieve...



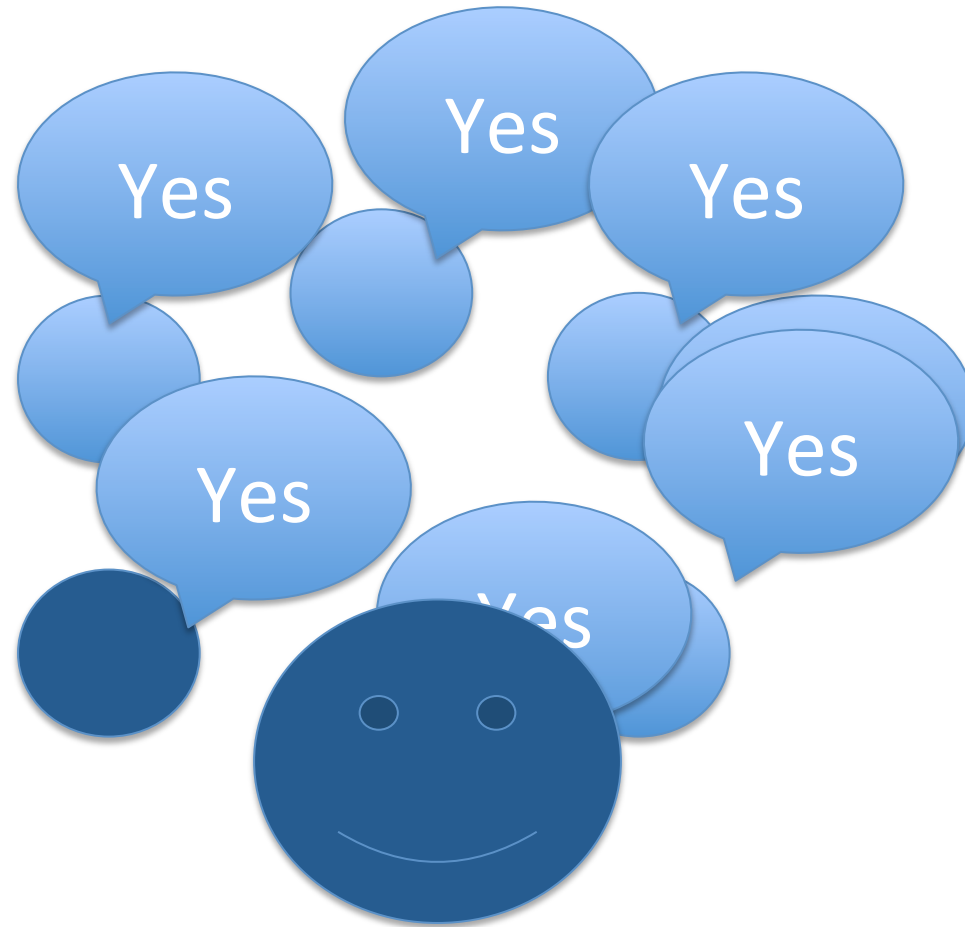
From power over



To power with



To power within



**But what about
the board
members???**

Our board says:

**“The faces of the young
people leaving the room is
completely different...**

and for the better”

Our board says:

**“The prep work is still
there, we still talk before,
outcomes still very similar**

...if not better”

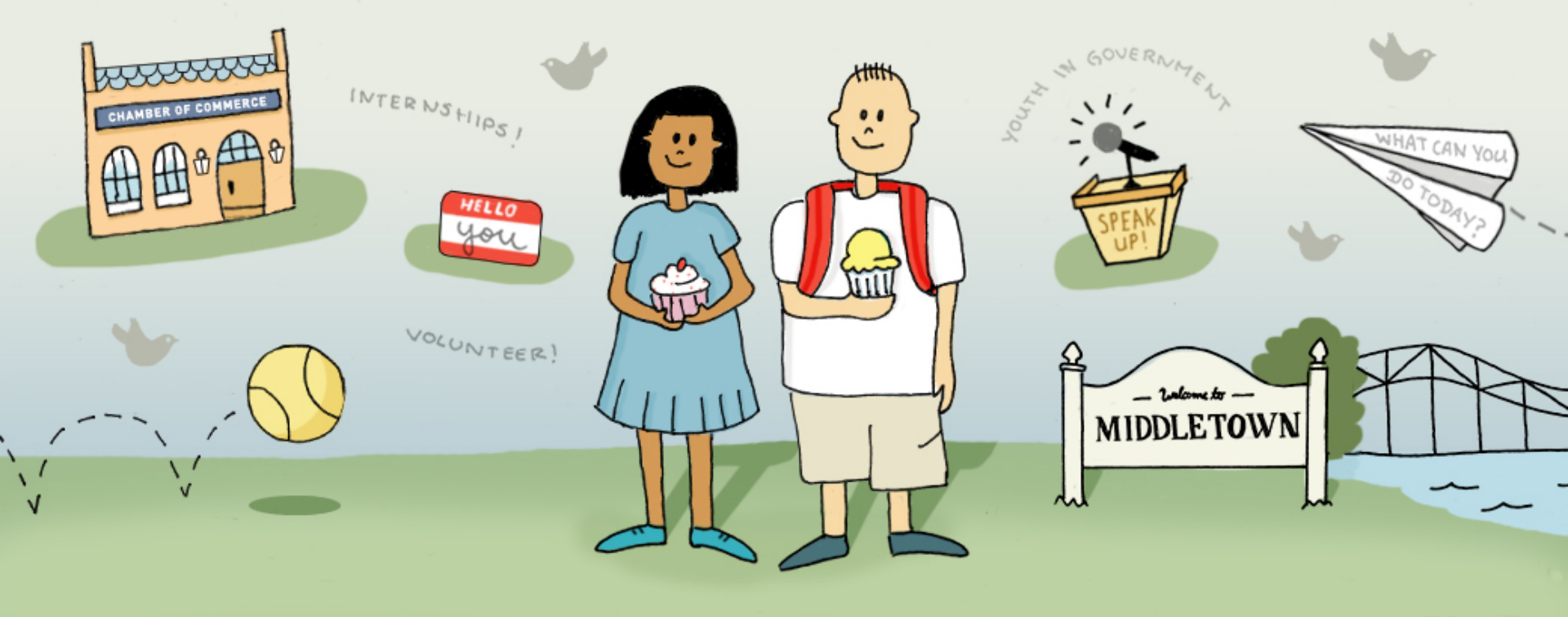
Restorative in the contract

Conferencing vs Mediation

**From “random”
to “ripple”**

**Other thoughts
on contracts...**

Final Reflections



- Keep in touch:
 - @mtownysb
 - @juscarbonella
 - Facebook.com/mtownysb
 - Email: carbonellaj@mpsct.org



Middletown Youth
Services Bureau